

Institute of Brunei Technical Education is a new autonomous post-secondary educational institution replacing the Department of Technical Education and its seven institutions to be better aligned with the social and economic needs of the country

IBTE I G N I T E



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www.ibte.edu.bn
Brunei.Technical.Education

IBTE is ISO Certified!
ISO 9001:2008 QMS

Tel : (673) 2425555
Fax: (673) 2422303
ibte@moe.gov.bn

On The Editor's Table



Inspiring Bruneians Towards Excellence

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Thank you

IBTE is ISO Certified! ISO 9001:2008 QMS

IBTE is the first post-secondary institution in Brunei to achieve the international standard ISO 9001:2008 Quality Management System (QMS) across all its seven campuses.

The ISO 9001:2008 QMS is a standard aimed at enhancing the quality interaction process, such as students' enrolment, curriculum design and development, teaching and learning and examination assessments.

The presentation of the ISO 9001:2008 certificate ceremony held at the IBTE Sultan Saiful Rijal Campus was attended by the Minister of Education Yang Berhormat

Pehin Orang Kaya Indera Pahlawan Dato Seri Setia Hj Suyoi Hj Osman as the guest of honour.

In his speech, he said IBTE's management's pursuit for quality has made IBTE stand out as one of the benchmarks for the rest of the education institutions in the country. "This certification is timely as it is in line with Brunei Vision 2035 that aims to transform Brunei to a nation widely recognised for the accomplishment of its educated and highly skilled people," the minister added.

The minister pointed out in his speech that being ISO certified is just a start. YB Pehin Dato Hj Suyoi said the certification has to be maintained over time, and this requires the collaboration from all parties involved, including industries and IBTE stakeholders. The minister urged IBTE to

uphold all aspects and systems required to ensure sustainability of the certification. He added that in moving towards achieving the national and ministerial key performance indicators (KPIs), it is imperative that technical education remains an important pillar of Brunei's education system, by staying abreast of change and delivering its promise to produce highly skilled and a professional workforce. "I am confident that being ISO certified, IBTE will be in a more comfortable position to achieve these aims and by continuing along this path, IBTE can further contribute to the nation's economic development through easier job mobility for its graduates as they have the competencies that meet the needs of the industries both in the country and the ASEAN region," YB Pehin Dato Hj Suyoi said.

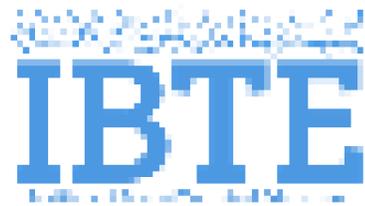
IBTE Director and CEO Dr Chin Wei Keh said since the implementation of QMS, IBTE has started to meet the ISO requirements. IBTE first embarked in accomplishing the international standard in April 2009, when the Marine Engineering Department of IBTE Jefri Bolkiah campus was awarded the ISO 9001:2000 QMS certification as required by the International Maritime Organisation (IMO). In 2011, after the then Jefri Bolkiah College of Engineering decided to extend the scope of the certification to ISO 9001:2008 for entire courses offered in the college, IBTE took a strategic decision to introduce QMS to all campuses and other related divisions. Dr Chin said ongoing monitoring and assessment need to be carried out to ensure that IBTE processes continue to comply with the required standards, and to ensure continuous improvement. "In the future, building on this certification, IBTE hopes to gain more international recognition from other accrediting bodies to achieve its vision and become a leading national institution in post-secondary technical education and training by 2018," he said.

Also present at the ceremony was Vice

President for the Certification Business Line for Asia Pacific Bureau at Veritas Singapore, Arnaud Torcheux. He said IBTE's achievement of the ISO certificate is a clear sign to its customers on IBTE's strong commitment to increase its customer satisfaction and continuous aim to achieve high standards. Torcheux added this certification is the beginning of a journey that will lead to IBTE providing a higher level of services.

Courtesy of The Brunei Times

IBTE NETWORK OF SCHOOLS



IBTE aims to bring the global education standards to the formation of the network of schools through its regional centres through

As a part of the Strategic Plan of IBTE, the network of schools will be formed in the form of clusters of schools.

RENAMING OF TRAINING CENTRES UNDER IBTE



As a part of the Strategic Plan of IBTE, the network of schools will be formed in the form of clusters of schools.



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The network of schools will be formed in the form of clusters of schools.

In this regard, as of April 2016, the **TRAINING CENTRES** under IBTE will be known as **CAMPUSES** and has been changed to the following:

TRAINING CENTRES UNDER IBTE (2015)	TRAINING CENTRES UNDER IBTE (2016)	
	2016	2016
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)
IBTE Training Centre (T.C.)	IBTE Campus (CAMPUS)	IBTE Training Centre (T.C.)

IBTE will be formed in the form of clusters of schools in the form of clusters of schools, such as the following:

FORMATION OF THE TWO NETWORK OF SCHOOLS



The network of schools will be formed in the form of clusters of schools.



The network of schools will be formed in the form of clusters of schools.

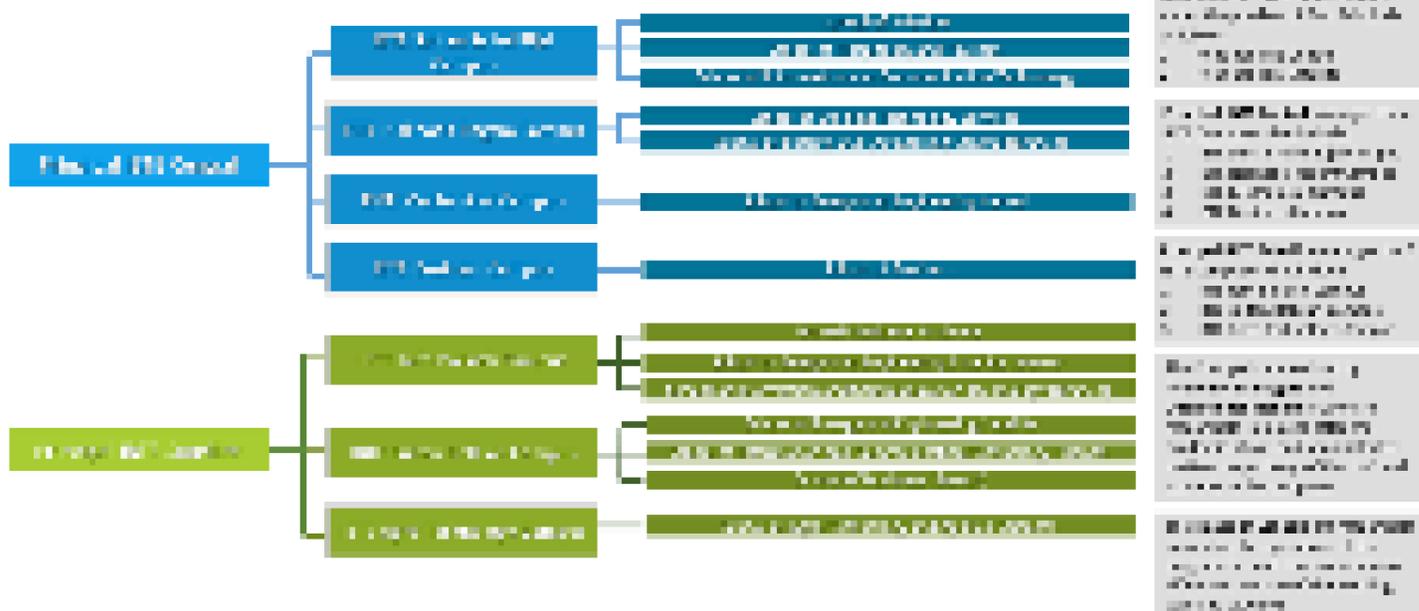


The network of schools will be formed in the form of clusters of schools.

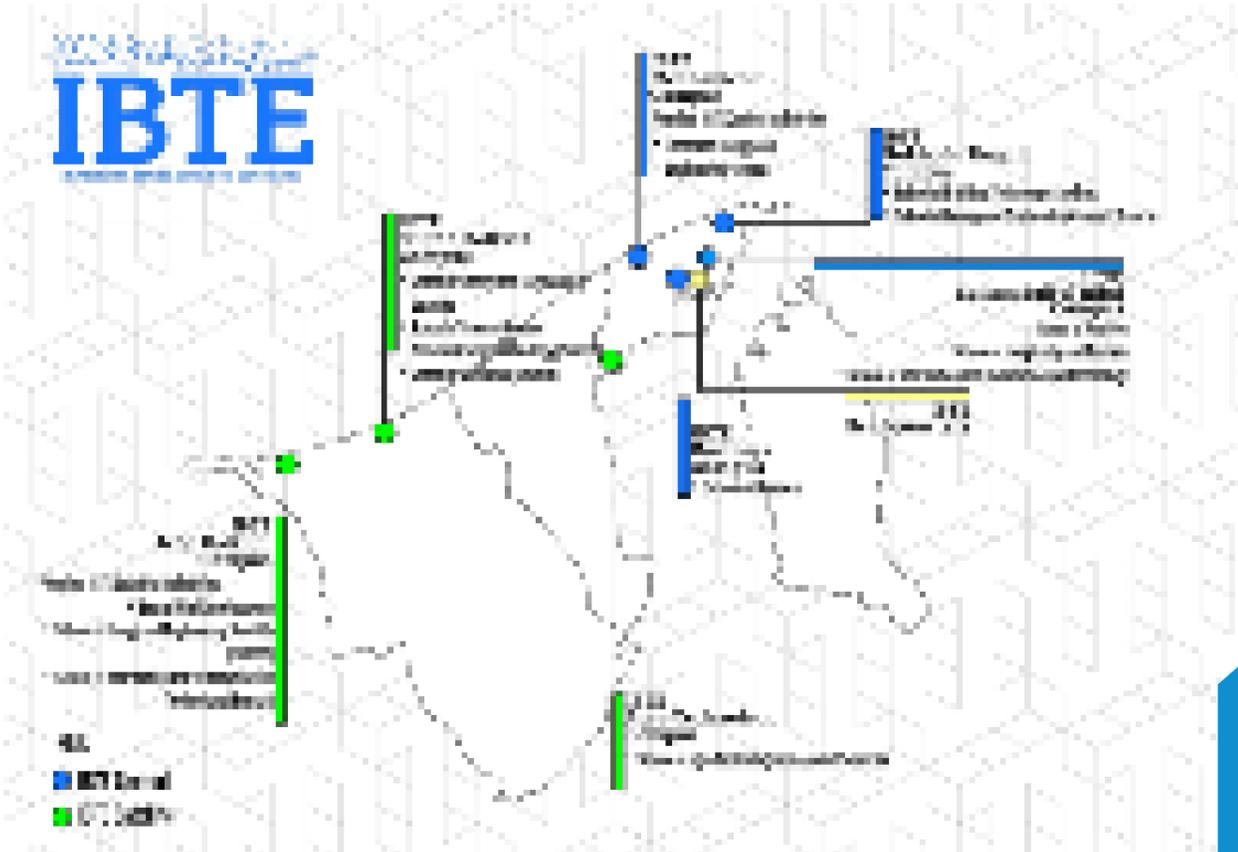
THE TWO NETWORK OF SCHOOLS

IBTE has two networks of schools and that is why we have two separate divisions working all over the country.

IBTE School Group Division
1800-104-7943



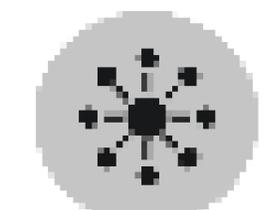
IBTE CAMPUSES AND SCHOOL LOCATION



CONTACT INFORMATION

IBTE School Group	IBTE School Division	IBTE School Group	IBTE School Division
IBTE School Group 101 (Punjab)	IBTE School Division 101 (Punjab)	IBTE School Group 102 (Haryana)	IBTE School Division 102 (Haryana)
IBTE School Group 103 (Uttar Pradesh)	IBTE School Division 103 (Uttar Pradesh)	IBTE School Group 104 (Bihar)	IBTE School Division 104 (Bihar)
IBTE School Group 105 (West Bengal)	IBTE School Division 105 (West Bengal)	IBTE School Group 106 (Kerala)	IBTE School Division 106 (Kerala)
IBTE School Group 107 (Tamil Nadu)	IBTE School Division 107 (Tamil Nadu)	IBTE School Group 108 (Andhra Pradesh)	IBTE School Division 108 (Andhra Pradesh)
IBTE School Group 109 (Karnataka)	IBTE School Division 109 (Karnataka)	IBTE School Group 110 (Maharashtra)	IBTE School Division 110 (Maharashtra)

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NOW YOU KNOW :)

IBTE To Expand Student Intake

IBTE planned to take in a larger intakes of students following the restructuring of its seven campuses into two networks of schools.

Dr Sheikh Lukman Sheikh Abdul Hamid, principal of IBTE Central, Cikgu Norjeme bin Jenek, principal of IBTE Satellite, Hj Mohd Fadzillah Hj Abdullah, Corporate Affairs Divisional Director during a press conference held last April, that the improved management of schools resulting from the establishment of networks will enable IBTE to admit a higher number of applicants in the near future once sufficient resources are in place.

"We'd be able to technically take in more students in terms of grouping, but it's still under our planning stage," he said

Plans to accept more applicants into the nine schools across its seven campuses nationwide were in line with IBTE's transformation strategy to boost the appeal of technical education and rebrand IBTE as an alternative career pathway.

Since IBTE made sweeping changes in 2014, there have been a high increase in the number of students applying to the institute annually.



THE BRUNEI TIMES
New students at IBTE Mechanical Campus July 2016 intake

The formation of IBTE Central and IBTE Satellite also paved the way for more collaboration between campuses as students and teachers will have access to all seven campuses for the first time. The restructured networks were fully implemented in July.

Instructors are allowed to teach a particular subject at other campuses when necessary, and students will have the freedom to take modules at different IBTE campuses under the same head of school.

Previously the schools were operating separately, leading to difficulties in trying to share resources. Now, any of our students or instructors can share resources among any of the campuses, which has never been done before. So that's the big difference.

"For example, we have a school of ICT located at three separate campuses both in IBTE Central and IBTE Satellite. Now, ICT students at IBTE can study across any of these campuses for their modules because their instructors are under the same management."



"Previously, programmes were scattered across the campuses. But now we've put one head of school looking after the same programme, enabling IBTE to utilise its resources more effectively and efficiently"

"Through IBTE's transformation efforts, we will continue to portray a positive image of technical education. Sometimes the public thinks one school is better than the other. Through this rebranding, we hope they will see these schools as one under the IBTE umbrella, assuring the public that all schools at the institute offer the same level of courses."

IBTE Enrolment Figures On The Rise

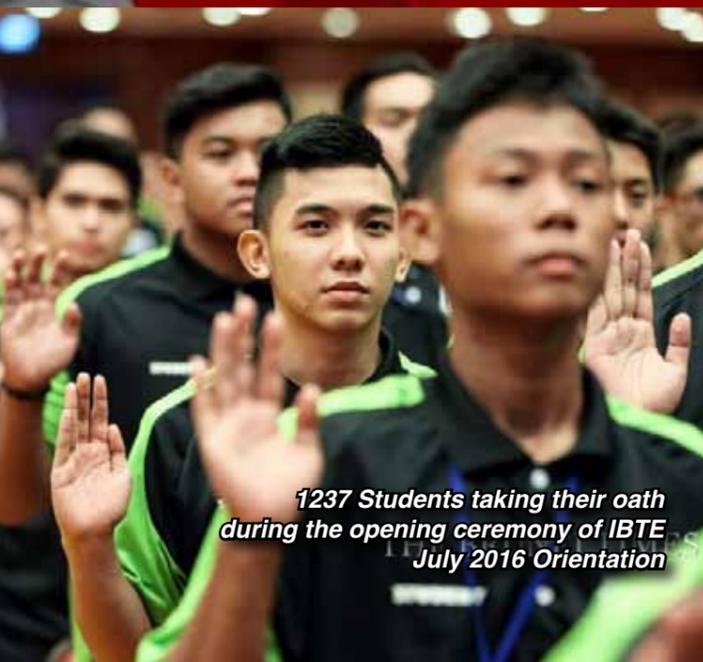
INTEREST among Bruneians in enrolling into IBTE remained consistently high annually. IBTE Registrar, Hajah Mariah Haji Abdul Manaf (pictured left), said that the institution received 3,600 applications for its July intake this year.

Hjh Mariah said that IBTE received similar numbers of applications every year, it was just unfortunate that the schools were not able to take all of them in.

"Some of the applicants were not successful in receiving a place in IBTE simply because they didn't meet the requirements. Our students need to have certain prerequisite grades in relevant subjects to get into our programmes, such as in the Mathematics, Science and English subjects," she said.

There were also quota limitations in terms of the number of places for each programme offered at IBTE, some applicants might be eligible, but did not receive an offer because the programme quota was already full, applicants will have to apply again the following year or opt to attend other education institutions. The number of available spaces varies every year for each programme, she explained.

This year's orientation ceremony saw 1,237 new students in attendance who are part of IBTE's July 2016 intake.



1237 Students taking their oath during the opening ceremony of IBTE July 2016 Orientation



New students during an orientation at IBTE BC July 2016

AIM: 80% Employed 6 Months After Graduation

IBTE has set two quality objectives to achieve its key performance indicators (KPIs) in supporting the Brunei Technical Education Order 2014:

To get 80 per cent of graduates employed six months after graduation.

70 per cent satisfaction rate of employers on IBTE graduates after six months of employment.

These two KPIS were part of the Quality Management System (QMS) which covers

the services by IBTE and its campuses as the provider of industry-led technical education and training.

IBTE's aspiration to have 80 per cent of graduates be employed within six months upon graduating and acknowledged that the hiring percentage might be slightly lower than target due to various scenarios or conditions such as the status of the national economy and the availability of jobs out there.

As for the 70 per cent of employers being satisfied with the IBTE recruits, this is also important for IBTE to make necessary adjustments in the programmes curriculum that are being offered especially on how IBTE can instil a culture of performance and attitudes in our students.

The Minister At IBTE HQ



YB Minister of Education, Pehin Orang Kaya Indera Pahlawan Dato Seri Setia Awang Haji Suyoi bin Haji Osman visited IBTE headquarters in Gadong and was greeted by Dr Hj Mohd Zamri Bin Hj Sabli, Deputy CEO Corporate IBTE.

During the visit, YB Pehin was brought around the building to view the facilities available and interacted with the officers and staff of IBTE.

IBTE Gets TWI Accreditation



IBTE Sultan Bolkiah Campus became the first welding centre in the sultanate to be internationally accredited by The Welding Institute (TWI). Being an accredited centre, IBTE SBC will be able to leverage onto any advancements by TWI.

The accreditation was a targeted move towards boosting the marketability and employability of welding and fabrication graduates by delivering courses to TWI's rigorous and internationally-renowned standards.

With the help of TWI, the current welding and fabrication curriculum was upgraded, as well as the training of IBTE teaching instructors.

As an accredited centre, IBTE SBC is able to deliver welding training in:

- **3G** which covers the fundamental positions of flat, vertical and horizontal plate welding, and
- **6G** covers arcs and pipes welding, considered the gold standard of the welding profession.

Mohd Darus Taib, general manager of TWI's operations in Southeast Asia (TWI Technology), said the accreditation was relevant to Brunei's agenda on human capital development and economic diversification.

TWI Technology's Chief Auditor, Thomas Werner, led a two-month inspection to the Fabrication and Welding centre before IBTE SBC was accredited, having a TWI certification meant that students will have to undergo a TWI specific exam, in addition to any existing ones set by IBTE.

Welders not only play a crucial role in the oil and gas industry but also in the automotive industry, ships of any kind and almost all industries involved in manufacturing.

IBTE SBC Fabrication and Welding Section was amongst the initial departments set up when the campus first opened in 1995.



THE WELDING INSTITUTE (TWI)

- World biggest welding organisation
- Strong research and development background
- Founded in London in 1923
- Branches and centres in over 40 countries worldwide
- Competency Based Training

“IBTE SBC’s facilities are excellent, up-to-date and met health, safety and environment and ISO standards, and it made sense to have most students or professionals certified here. As an accredited centre, it can be the focal point for welding in Brunei to save costs for the country and allow for further improvements to be made for welding practices.” - Thomas Werner, TWI Technology's Chief Auditor



“Welding is a highly competency-based practical skill. The theory is important, but to teach it effectively means demonstrating the task, and welding instructors must have recorded experience welding themselves.”

- Thomas Werner,
TWI Technology's Chief Auditor

IBTE, Velosi Signed MoU on Welding training

A MEMORANDUM of understanding (MoU) was signed in May 2016 between IBTE Sultan Bolkiah Campus and Velosi (B) Sdn Bhd.

The signing ceremony between the Principal of IBTE's Satellite Campus, Norjeme Jenek, and Executive Director of Velosi (B) Sdn Bhd Hj Rosli Hj Md Daud was held at the Longhouse Training Restaurant at IBTE Sultan Saiful Rijal Campus in May 2016.

The platform created by this MoU will further enhance the quality of the welding engineering course as well as provide the chance for IBTE students and staff to participate in industrial attachment programmes at the company. The two parties will collaborate to share information, educational materials, training and coaching to develop students and employees pursuing a career in welding quality inspection and non-destructive testing.

Velosi specialises in welding quality inspections and testing and will provide opportunities to students and staff through industrial attachments at the company.

The welding programme at IBTE consists of students studying about the welding process first in theory then to practical followed by the inspection of the practical result and Velosi comes in the picture as contributing to developing the welding programme from an industrial-based input.

Velosi and IBTE have been cooperating since 2013 and Velosi has provided a trained instructor for IBTE's Welding and Fabrication courses at the Sultan Bolkiah Campus. Velosi provided assistance in creating modules for IBTE Sultan Bolkiah Campus' new NTec Welding Course that will begin in July this year.



IBTE Signs Apprenticeship Agreement With Progresif Cellular



A NUMBER of IBTE students were set to learn the tools of the trade from Progresif Cellular Sdn Bhd (Progresif) following a signing of a Memorandum of Agreement (MoA) for Apprenticeship Training Scheme.

This is the third company to sign the MoA with IBTE to take apprentices under the programme, HNTec Apprenticeship in Telecommunications and IT. The apprentices were set to begin their institution-based training in August.

The MoA provided cost-effective training carried out in an authentic learning environment whilst further strengthening the relationship between IBTE and its partner

industries in a collaborative effort to support the national objectives on human resource development and encouraging local youths to take up employment in the private sector, which is in line with the 2035 national vision.

The MoA was signed by IBTE's Chief Executive Officer Dr Chin Wei Keh and Progresif's Technical Information Officer, Peter Rubeck. The signing was witnessed by the guest of honour at the event, Mozart Hj Ibrahim, who was also a member of Progresif's Board of Directors.

Dr Chin, in his speech, said, "The dual-system apprenticeship scheme provides training to students to minimise the skills gap

to ensure students are 'job ready' when they graduate. Companies participating in the scheme do not need to retrain them and the close alignment of knowledge and skills could further translate into efficiency and effectiveness for their business operation."

Meanwhile, Rubeck said, "Progresif will become the centre of excellence for engineering and by partnering with IBTE we will create synergy that will benefit Brunei as we journey to Wawasan 2035."



IBTE Higher Education Expo 2016



IBTE participated in the Higher Education Expo 2016, which was held on the 14th and 15th February 2016 at BRIDEX Hall 1, prospective students and parents were welcomed to enquire about the programmes offered at IBTE. IBTE offered a diverse and wide range of learning experiences from energy and engineering derived from the Energy Industry Competency Framework (EICF) and Brunei Maritime Academy (BMA) programmes. IBTE also offered agro-technology and applied science, business and finance services, among others. These programmes were offered based on market demands and close collaboration with relevant government agencies as well as the private sector.



IBTE will be working closely with the Energy and Industry Department at the Prime Minister's Office (EIDPMO), and other government agencies, to establish a national competency framework for industries outside of the oil and gas sector.

This was said by Principal Central of IBTE Dr Sheikh Lukman Sheikh Abdul Hamid (pic) in an interview recently.

He said that Brunei currently only has a competency framework for the oil and gas industry, the Energy Industry Competency Framework (EICF).

"Now we are trying to form the Industry Competency Framework (ICF), a national competency framework which will include a set of standards for other industries outside of oil and gas," he said.

He added that IBTE and EIDPMO are looking into establishing competency frameworks for the hospitality and tourism industry and the construction industry.

Dr Sheikh Lukman added that IBTE and EIDPMO will need to collaborate with the Ministry of Development (MoD) and all construction companies in Brunei for the construction



IBTE Working On National Competency Framework

industry competency framework.

"We have to collaborate with MoD because they are the regulators for construction companies and projects in the nation and they will also be able to assist us in establishing rapport with the construction companies in Brunei," he said.

Through this rapport, companies from the construction industry can provide information on the set of standards that should be included in the industry's competency framework," he said.

Information such as the demand for job opportunities would also be useful for IBTE, the Principal OF IBTE Central added, as it will ensure IBTE graduates can obtain employment with construction companies in the country.

Dr Sheikh Lukman went on to say that the ICF will be constructed using the EICF as a baseline to determine the best practices that should be used.

He added that they will also aim for the ICF to include standards that are unique to Brunei.

"We want to be innovative by ensuring that the national framework becomes uniquely Bruneian with our own national identity," he said.

IBTE helped its graduates and students get all the skills and information needed to succeed as an entrepreneur.

Dr Chin Wei Keh, IBTE CEO, said at the launch of its inaugural business forum Be Your Own Boss is the institute's response to a titah of His Majesty Sultan Haji Hassanal Bolkiah Mu'izzaddin Waddaulah, the Sultan and Yang Di-Pertuan of Brunei Darussalam which urged youths to step out from their comfort zone and set up a business.

Dr Chin said the aim of the forum was to expose students and graduates to the insight of entrepreneurship through sharing experiences from entrepreneurs themselves, as well as a networking venue for both IBTE students and graduates.

The guest of honour at the inaugural event, Hj Awang Ahmad Morshidi Pehin Orang Kaya Digadong Seri Diraja Dato Laila Utama Hj Awang Abdul Rahman (Chairman of Ideal Group Holdings Sdn Bhd) said that to be one's own boss is a journey that is faced with many challenges.

"One must be prepared to take up the challenges in order to become the boss of a company. Once you have already decided to invest in yourself in any business, there shall be no turning back," he said.

He said one must be disciplined, responsible, committed and have a

Forum Launched To Encourage Youth Entrepreneurship



Speaker from LiveWire sharing his thoughts

good attitude to succeed in business, and as an aspiring entrepreneur needs to learn how to manage a business by knowing about operations, paying employees' wages on time and delivering goods and services as scheduled. By having this knowledge and criteria in hand, an entrepreneur can conclude business deals with a profitable result.

In order to sustain a business, he said a boss must take

into account the employees' welfare and professional development so that they can give the best customer service. Also to think of the continuity of the business and groom staff in preparation for expansion.

"I hope that the knowledge gained today will lead to an increase in the number of successful graduates who dare to take up the challenge of becoming their own boss," he said.



YES Centre, a retail outlet managed entirely by students selling a range of exclusive IBTE products, food and others

Real-Life Ecosystem Business Training For Students

SAY YES!

IBTE is aiming to produce job-ready graduates by immersing student trainees in a business ecosystem, simulated by what they call 'Authentic Learning Centres'.

IBTE Chief Executive Officer Dr Chin Wei Keh said that these Authentic Learning Centres are places where IBTE students can practice real-life scenarios in the working environment.

The centres were launched in July, with one located at the IBTE Business Campus, one at the IBTE Sultan Saiful Rijal Campus and another at the IBTE Jefri Bolkiah Campus.

The centres were designed around curriculum content, such as the one based at the Business Campus is tailored toward retail business settings while the other two will be around an ICT working environment such as a mobile phone service centre.

The centres aimed to allow students to

practice what was taught in the curriculum and the skills could also be supplemented with larger-scale events such as the IBTE 'Bedagang' carnival held annually.

Dr Chin said that what they aim to achieve is creating an 'ecosystem' which involves coordination with the various IBTE schools focused around these Authentic Learning Centres.

"In a real business environment, you don't work in isolation; you're often working with a team."



*Dr Chin Wei Keh, CEO IBTE
at the YES Centre,
IBTE Business Campus*

He said they don't just emulate what goes on in the front of the store and customer service but also what happens behind the scenes, such as stock management and other associated skills.

Dr Chin said the Authentic Learning Centre at the IBTE Business Campus will not just be used by the School of Business. Other schools such as the School of ICT and the School of Agro-Technology Applied Sciences at Wasan will also be coming in, as their aspects are also integral to the

business ecosystem.

The school of ICT, for example, can provide expertise in ICT which is important in any business environment now, he said, while the students at the School of Agro-Technology can provide raw materials which the business students can come up with ways to market.

"So we are trying to build this ecosystem

into their curriculum and let the students see the bigger picture, these centres will act as controlled environments where the students can make mistakes and learn from them." he said.

"It's good to let them see and learn from failure. Sometimes you make a profit, sometimes you don't. But the important part is to reflect and understand why. Is it because of the business philosophy, or is it because everyone else is doing the same thing? It's things like that we need to expose (students) to."



What Is IBTE-YES Centre?



Situated at IBTE Business Campus at Simpang 347 Jalan Pasar Baharu, Gadong, it is a retail outlet managed entirely by students selling a range of exclusive IBTE products such as polo-shirts, mugs, bottle flasks, stationeries and umbrellas as well as IT gadgets. Food and beverage items produced by IBTE campuses such as IBTE Agro-Technology Campus in Wasan and the School of Hospitality from IBTE Sultan Saiful Rijal Campus in Jalan Muara can also be found on sale here. IBTE-YES is opened daily from 7.30 am to 6.00 pm except on Sundays and public holidays while Friday hours are from 7.30am to 12.00pm and 2.00pm to 6.00pm.

Realising His Majesty's Development Objectives

IBTE pledged their commitment to provide professionals capable of contributing to the development of Small and Medium Enterprises (SMEs) and Foreign Direct Investment (FDI) here.

In His Majesty Sultan Haji Hassanal Bolkiah Mu'izzaddin Waddaulah, The Sultan and Yang Di-Pertuan of Brunei Darussalam's titah delivered on New Year's Eve, one area the monarch pointed out was that increased economic growth could be achieved by giving priority to increasing productivity through research and use of the latest technology.

IBTE in a statement to one of the local newspaper said from the educational perspective, His Majesty's announcement of the creation of an SME centre and the establishment of a FDI and Downstream Industry Committee is a platform set for IBTE to ensure the availability of skilled and competent workforce that will be required by the various sectors of the FDI and SME.

"As a provider and trainer for skilled workforce in the country, IBTE is constantly committed and ready towards preparing and creating a pool of technicians and skilled workers that can stimulate the country's human resource capital,"

IBTE positively lauded His Majesty the Sultan and Yang Di-Pertuan of Brunei Darussalam's titah during the New Year 2016, particularly

on the FDI development and the creation of a SME Centre as a step forward to diversify the economic activities of the nation away from oil and gas.

Through its transformation plan, IBTE has implemented a number of strategies to ensure that its programmes could respond to the different training needs of the industries.

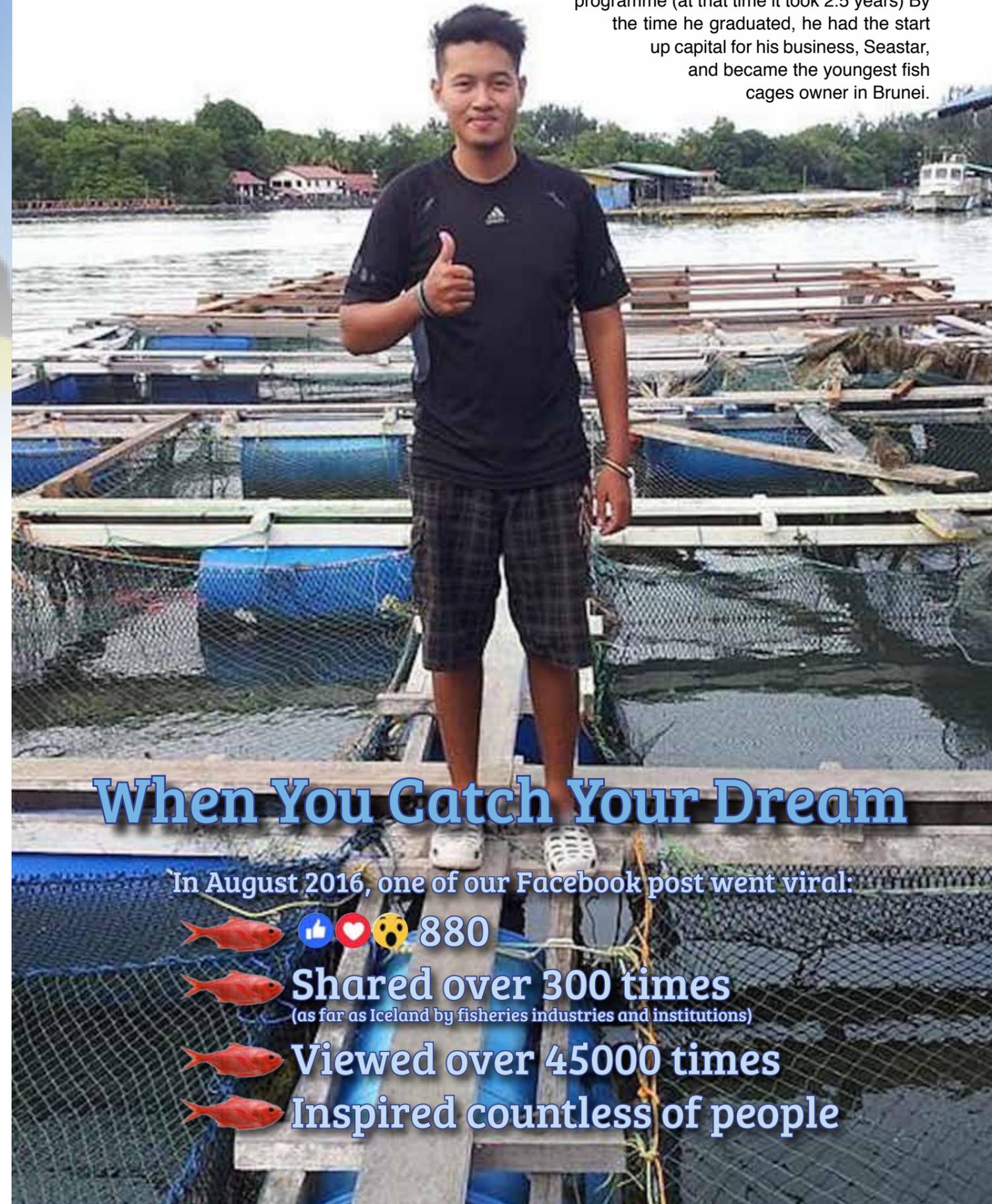
IBTE is constantly developing its teaching workforce to ensure quality delivery through various activities such as industrial placements, in-house training and partnering with the industries to ensure the use of latest technology and facilities.

IBTE is also in the process of upgrading its training environment to reflect the actual workplace.

"This strategy is hoped to produce more local talents that can support the SME and foreign investments coming into Brunei," IBTE said.

"IBTE will continue to work closely with all relevant agencies; the local SME and potential FDI to develop highly marketable programmes, and more ICF programmes are expected to be rolled out in the near future. The programmes are available to everyone who are interested as we believe that everybody should have an equal opportunity in pursuing their dreams and careers, and this is one pathway for them to make it a reality," it added.

f Do you know... Former student from IBTE Agro Technology Campus Zamri Muhamad, who did Fisheries Studies, had a vision and focus. He saved his monthly student allowance of \$200 a month for the duration of his programme (at that time it took 2.5 years) By the time he graduated, he had the start up capital for his business, Seastar, and became the youngest fish cages owner in Brunei.



When You Catch Your Dream

In August 2016, one of our Facebook post went viral:

    880

  **Shared over 300 times**
(as far as Iceland by fisheries industries and institutions)

  **Viewed over 45000 times**
Inspired countless of people



Divisional Director of IBTE CET Sumardi Hj Abdul Hamid (seated middle) with Head Officer of the Home-Science in handicrafts, embroidery and fashion design courses at IBTE CET Alyani Hj Ismail (seated L) in group photo with students

Divisional Director of IBTE CET Sumardi Hj Abdul Hamid said that they are expected to launch up to 20 new short skill-training courses.

Among the courses are floral arrangement, henna designing, bag-making, tudong shawl sewing and make-up courses.

IBTE CET will be introducing 'modular-credit short courses' – courses that have credits that can be accumulated should they wish to pursue these courses in the full-time programme under IBTE, then they can be exempted from the modules.

Make-up courses, hair-styling courses and hair-cutting courses are credited short courses under the Cosmetology programme that are offered by IBTE CET, as well as Fashion Design and Textiles programme.

The revamp was aimed at attracting the public and to provide them with a variety of choices for the public to choose from. Plans are underway to offer more technical subjects and short courses in the months to come, including skill-training courses such as welding, aquaculture and machinery maintenance.

IBTE CET Revamps Short Skill Courses

IBTE CET revamped their short skill-training courses this year, in line with the nation's needs to equip both students and the wider community with employable technical skills.

IBTE Encourages Lifelong Learning

IBTE conducted a research with the Sultan Hassanah Bolkiah Institute of Education at Universiti Brunei Darussalam to improve lifelong learning courses in the country.

"We are currently doing research for the Southeast Asian Ministers of Education Organisation Regional Centre for Lifelong Learning (SEAMEO CELL) to understand what needs to be offered for lifelong learning in Brunei," quoted IBTE CEO Dr Chin Wei Keh during an interview.

The research was to help better understand what lifelong courses are available in the country and collectively work towards

"The key is to ensure that we provide opportunities for people to be lifelong learners. It's not about what we offer but how we can develop an individual. Learning doesn't only happen when you're enrolled in IBTE or any other institution. Developing students to become continuous learners — that's the objective we want to achieve,"

improving the courses offered based on the demand and interest in the country.

IBTE Continuing Education and Training Division is working towards capturing the interest of adult learners by expanding the choices of courses available, those that help to improve their skills and learn new ones. It is looking to include skills and knowledge to support students before venturing into entrepreneurship such as management courses and language courses.

More information regarding IBTE CET can be found on www.ibte.edu.bn/cet

NEWS



Learning Languages To Benefit Tourism

IBTE is looking to promote students in certain courses to take up different languages, as it is value added for IBTE students if they could converse in different languages as it is important in this globalised world. With Brunei currently promoting its tourism industry it is becoming increasingly important for students, especially those studying tourism, to pick up the languages used by tourists for stronger and better communication.

IBTE currently offers languages as optional modules based on individual interests and they are not integrated in the curriculum. Decisions are still being made whether to integrate them into

the curriculum, especially for programmes that will greatly benefit such as the School of Hospitality and Tourism.

The 30th Japanese Speech Contest was co-organised by IBTE, the Language Centre at Universiti Brunei Darussalam and the Japanese Embassy in Brunei. Present as the guests of honour for the event were the Ministry of Education's Deputy Permanent Secretary (Higher Education), Dr Hj Azman Ahmad, and Japanese Ambassador to Brunei Noriko Iki.

The contest saw 11 participants competing in two categories. Eight participants competed in the beginner's level while three competed in the advanced level.

Taking first place in the beginner's level was Jocelyn Wong Tshin Tze with her speech titled 'Teachers'. Following in second place was Kenny Su Kah Hou with his speech 'Recycle' and in third place was Josephine Wong Tshin Huei with her speech 'My Dream'.

For the advanced level, the winner was Dk Zayaputeri Pg Hj Mohd Yamin with her speech titled 'Don't Cry'. In second place was Nurliza Abd Zabar presenting her speech 'The Pros and Cons of the 21st Century as the Internet Age' followed by Nuraizzah Ramizah Hj Asmali with her speech 'My Favourite Band'.



The contestants, judges, and guest of honour during the 30th Japanese Speech Contest



IBTE CET To
Job-seekers :

Take Advantage Of Skills Training Programme

IBTE Continuing Education and Training Division looks forward to receiving more unemployed youth to its courses that are designed to help spur entrepreneurship in the sultanate. Youths, especially those who are seeking jobs, are encouraged to take IBTE CET's long or short-term courses for business prospects.

"We are targeting those who just finished their O and A-level examinations or those who are still waiting for jobs to join our courses, learn handicraft or sewing skills and many more, and use this to start their own home business," said Head Officer Alyani Hj Ismail who is in charge of the Home Science courses. Graduates, from the Home Science courses, and some current students are engaged in home businesses such as making baju-kurong, selling cakes or desserts and other handicrafts which they learned from the IBTE CET courses offered.



"Youths should realise that by joining these courses, they will be doing something beneficial with their time, learning new skills that they can apply to get side-income or even start a (home) business rather than waiting around for jobs."

There was an increase in enrolment for the long-term courses this year compared to the last, majority of them are above 40 years old and pensioners.

Hjh Zubaidah Hj Zakaria, 52, a teacher for the fashion course at IBTE CET, echoed Alyani's view. She said that youths should grab this golden opportunity provided by IBTE. In her experience of teaching the course for almost 16 years, most of her students are successful in mastering skills of making clothes, either for family members or for their clients.

It is an affordable investment (to pay \$7 per course per year) to get the life-long experience and knowledge you'll be getting from learning all these courses offered at IBTE CET.

For further details please check our website www.ibte.edu.bn/cet



IBTE CET Churn Out Breadwinners

IBTE Continuing Education and Training Division encouraged their students to venture into foodpreneurship as one of the institution's initiatives to help students diversify their sources of income.

Head of the cooking course, Rosinah Md Ariff said that the cooking course offered at the institution can assist students to start their own food business as majority of them are women retirees and housewives.

"The course enhanced their culinary skills and capabilities, and enabled them to get side income by partaking in the local food scene," she said.

In a class, students could learn up to three recipes that were provided by the IBTE CET in collaboration with the course's instructors.

After mastering these recipes, students were encouraged to start their own business and sell the foods to earn extra money.

Some of them start small businesses by sending their food to nearby shops, stalls or even at Tamu, others take customers'

orders for events and functions.

Hjh Wizana Hj Harunarashid, an instructor of the cooking course highlighted the benefits of the course in helping the students be more proactive in improving and diversifying their cooking skills.

"I teach the students all types of cooking and baking food ranging from Western and Asian cuisines to local delicacies and desserts such as traditional Malay kuih or cakes," she said.

Working for more than three years at the institution, the wisdom and knowledge she shared throughout the years were worth it when seeing the fruitful outcomes of her students becoming foodpreneurs.

Pg Hj Norsinah Pg Hj Osman, 64 years old, a retired primary teacher, has been taking the course for nine years at IBTE CET. The knowledge she learned from the course has become her 'mata pencarian' since her retirement in 2008.

"Alhamdulillah, I managed to start small businesses by making and selling kueh-kueh such as seri

muka, talam ubi, kelupis, kueh lingsang, and kueh rangin at cube shops, which I earn roughly around \$600-700 monthly from. I used to take private cooking classes outside (before joining IBTE CET) but it costs around \$200-300 for just a few days of classes in comparison to the course IBTE CET offers which costs only \$10 per year,"

Another student who joined the course since 2012, Norbanun Hj Md Said, 55, said that even though she came all the way from Tutong to attend the classes at the institution, they were all 'worth it'.

She stressed how her "zero knowledge" on cooking and food has vastly improved since she enlisted, currently she is selling local desserts with kuih bom being her signature dish.

Hjh Latifah Hj Omar, 57, another senior student also ventured in the food business as she sends her food to stalls nearby her house, and from what she learned at IBTE CET, she does private cooking classes for close friends and relatives which enabled to give her additional income.

CORPORATE SOCIAL RESPONSIBILITY



VET SERVICES IN WASAN

THE Diploma in Veterinary Science at the IIBTE Agro Technology Campus (IBTE ATC) has opened a veterinary practice in an attempt to strengthen the student's practical skills regarding the subject.

Dr Liew Shin Min, Campus Head of Agrotech Department who is also a licensed veterinarian and one of the instructors for the course said that since the clinic has been in operation since January 2015, they have already received 90 pets as patients.

"With this clinic, we are actually bringing an industry into our institution (and) rather than letting our students go out to private vet clinics for training, the students can train here," he said.

The clinic allows the students to find jobs easily in private veterinary practices as they have received plenty of experience to become reliable veterinary assistants and technicians.

The services they provide are cheaper than those provided by private clinics because they want to encourage more members of the public to make use of their services.

"We close our books every three months and from the profits we receive, 30 per cent will go to

the campus while the remaining 70 per cent goes to the clinic. Our students will receive 20 per cent of the profit that is directed towards the clinic which is another advantage because our students get compensated for their services," he added.

Following the positive response from the public, the clinic will be adding another day to its existing Thursdays and Saturdays operating hours.

"As a teaching institute, we also need more clinical cases to enrich the knowledge of our students so that once they graduate they will be prepared for anything," he said.



IBTE Gives Blood

44 individuals at IBTE Sultan Saiful Rijal Campus braved the needle at a blood donation drive organised at the technical institution's building in August.

Bank Donation Centre of the Ministry of Health.

The two-hour campaign was participated by its students and staff, supported by the Blood

The aims of the campaign were to encourage new donors to lend a helping hand to those in need and at the same time creating an awareness on the importance of donating blood.

IBTE collaborated with the Ministry of Religious Affairs to produce geospatial data for an E-Cemetery Map to help make finding graves easier.

Kg Terunjing and Kg Bayut Muslim cemetery in Mukim Berakas B were digitally mapped using computer aided design and drafting techniques.

Students who studied the former BDTVEC Diploma in Geomatics from the Department of Built Environment Technology based at IBTE NRC together with an instructor and a geomatics programme coordinator were part

IBTE & MoRA Working on E-Cemetery Map Project

of the collaboration as part of the students 'Mapping Science II' unit.

The collaboration exposed the students to real-life situations, and theories learned in campus were applied on-site to enhance

their problem solving and technical skills.

The students used a topography map to collect, store, manipulate and spatially 'geo-reference' data and display information. The attributed data of the cemetery included the names and addresses of the deceased, dates of birth, dates of death, causes of death, citizenship and grave numbers.

Students also measured the length and width of each grave and the distance between one grave to another in order to create a digital map of the graveyard.

IBTE Satellite Marks Isra' Mikraj

IBTE SATELLITE held a talk for its students and teachers in conjunction with the Isra' Mikraj celebration.

The talk was held at RPN Kg Pandan Mosque and participated by IBTE Jefri Bolkiah Campus and IBTE Sultan Bolkiah Campus. Titled 'Ganjaran first class' or 'first class rewards', the talk was delivered by invited speaker Head Religious Officer

of Belait Ustaz Hj Asminan Hj Chuchu.

Amongst the contents of his talk was the importance and specialty of the Isra' Mikraj event for the Muslims, where Prophet Muhammad (pbuh) received the command to perform the five obligatory daily prayers. Prayers are the most important form of worship and that they come with special rewards at first class

level. Muslims are encouraged to appreciate the concept of worship.

The event continued with a presentation of certificates to students who were involved in various religious activities throughout the year.

Present as the guest of honour for the event was Dr Hj Mohd Zamri Hj Sabli, Deputy Chief Executive Officer (Corporate) of IBTE, Principal of IBTE Satellite Norjemee Jenek and Operations Manager of IBTE Agro-technology Campus, as the chairman of the event, Emaran Hj Zunaidi.

\$4,396 Donated To Orphans Fund



THE Pengiran Muda Mahkota Al-Muhtadee Billah Orphans Fund (DANA) received a total of \$4,396 donation from IBTE in March and August.

IBTE Central Principal Dr Sheikh Lukman Sheikh Abdul Hamid

presented the cheque to DANA officer Samsudin Hj Puasa at IBTE's Sekolah Perdagangan campus.

The money was raised from rental fees paid by vendors during the Business Project 2015 and 2016, which

was operated by final-year diploma students studying Business and Finance and Office Administration. The event served as the main assessment for students taking the Business Project module as part of their Diploma requirements.





IBTE Campus Wide Hari Raya Celebration

To foster better ties between the teaching staff and student body, in order to work together with one another to contribute positively to the country's development



Student News

IBTE
Institute of Brunel Technical Education

IBTE Business Campus has equipped its students with the right skills to venture into business and entrepreneurship as part of its efforts to support the government in diversifying the economy away from the oil and gas sector.

A two-day event titled IBTE 'Bedagang' themed 'Developing Youth Entrepreneurs' was held in May organised by Year 1 HNTec students of the IBTE Business Campus at the Yayasan Sultan Hj Hassanal Bolkiah Complex in the capital.

The IBTE Business Campus has been actively involving students in entrepreneurial activities as the best way to learn in its business-related modules. In these modules, students are required to work in teams to organise an event where they will be assessed objectively throughout the entire process. With this new approach to Competency Based Assessment, it had a positive impact on teaching and learning. By planning lessons

Getting The Right Entrepreneurial Skills

beyond traditional classroom settings, a whole new level of understanding and relevant learning will be embarked on by many of IBTE's students.

The objectives of the event were to provide students with an authentic learning approach through the entrepreneurship module as well as providing an avenue to assess students based on their practical work and also to create awareness and generate students' interest in becoming self-employed.

There were a total of 60 booths selling food and non-food items, half of which were for students and former students of IBTE Business Campus and the rest were open to the public.

3 per cent of the proceeds from sales at the IBTE Bedagang event was donated to Dana Pg Muda Mahkota Al-Muhtadee Billah.



IBTE Represent: In Oratory Competition

My name is Dk Nurhannie Binti Pg Julkifli. I am 20 years old and am currently doing Hotel & Catering Management at School Of Hospitality and Tourism, IBTE SSRC in year 1. I participated in Oratory Competition managed by MOH and JPKK, MOE for World Health Day. Around 18 participants, only 8 managed to go to the Final. My topic for my final competition was "Am I ready for an early pregnancy?"

I started joining public speaking ever since I was in Primary 3 when I joined Story Telling and was very active in debating, public speaking and oratory since year 9 of secondary school.

I represented Brunei for ASEAN debate competition in Malaysia back in 2012.

I would like to take this opportunity to thank Cikgu Azamanshah & Cikgu Jailani of MIB Department for helping me prepare and coaching me in this competition.



Students' Showcase Of Business Skills

IBTE Sultan Bolkiah Campus held their annual entrepreneurial carnival which took place at Oil and Gas Discovery Centre in Seria featuring more than 70 booths run by students as part of their assessment in putting business theories into practice.

Students from IBTE Jefri Bolkiah Campus, KEMUDA Institute and local entrepreneurs also took part in the four-day event. These vendors offer a range of items from food



IBTE Mechanical Campus improved its Health, Safety and Environment (HSE) policy by creating proper standard operating procedures for its students.

Zaharuddin Hj Abdul Rahman, head of the HSE unit at IBTE Mechanical Campus, said the campus has its own safety policy and procedures for its students and in the process of improving them to achieve a better standard.

The standard operating procedures were improved by providing better explanations and instructions that can be easily understood, so that the students are able to apply them at their future workplaces.

There are serious consequences of ignoring safety measures and taking HSE policy lightly. Students are dealing with potentially harmful and high-risk activities or operations such as utilising heavy vehicles or machinery, the need to have better knowledge on safety and safety procedures is mandatory. Safety is about behaviour, and the campus wanted to instil safety values in the students as they have no concern or awareness about the dangers they may face.

“Many students who have just enrolled at IBTE have zero knowledge of HSE and they don’t really know about handling the machinery safely. It’s important for IBTE students to study HSE, as they’re dealing with industrial items”.

Every year, the campus conducts an induction for students on the importance of safety so they will be cautious with the issue of the safety policy.

It is important to spread awareness on HSE policies to every academic institutions nationwide. As of now, many academic institutions in Brunei still don’t have proper standard operating procedures for their students.

Attachment Programme, BMC



A group photo of BMC Deputy CEO Daud Hj Jais with the attachment students and lecturers from UTB, IBTE JBC, IBTE NRC and LCB

SEVEN students who successfully completed their attachment programme at Brunei Methanol Company Sdn Bhd (BMC) in August were given recognition at an appreciation ceremony.

The students were from Universiti Teknologi Brunei, Laksamana College of Business, IBTE Jefri Bolkiah Campus and IBTE Nakhoda Ragam Campus.

A speech was delivered by BMC Deputy Chief Executive Officer Daud Hj Jais followed by the students’ presentations on their experiences and knowledge gained during the course of their attachment with several plant and administrative functions in BMC.

In a BMC press statement, the company has been supporting the technical education development in Brunei through job attachment programmes in the oil and gas industry. This is also part of BMC’s corporate and social responsibility initiative, which is aligned with the National Vision 2035.

STUDENTS NEWS



School of Hospitality & Tourism Programmes Can Hone Essential Skills

HOSPITALITY services such as bartending in cafés and restaurants will allow you to build up discipline-specific practices that could contribute to the development of social responsibility, economic commitment and creative environment. Experience in the hospitality industry can enhance communication skills and encourages entrepreneurship.

Head of School for Hospitality and Tourism, Md Kamarul Izzudin Hj Kamaluddin, said that hospitality work such as bartending teaches discipline including effective time management and networking skills. Students will learn to adopt a well balance lifestyle and know how to prioritise their time between work and leisure.

The Beverage Operations module under the Higher National Technical Education Certificate (HNTec) in Hospitality Operations, allows students to learn basic skills in culinary and brewing, among others.

The growing coffee culture in local and global market provides an opportunity for young Bruneians to venture into the food and beverage industry.

By putting extra effort, passion and having careful planning, anyone can venture into establishing their own café.

A former student who was in BDTVEC Diploma in Hotel Management and Catering programme, Md Zaim Zaini, said that bartending develops teamwork skills and improve networking skills. He earned his certificate in bartending from IBTE SSRC Barista Course in 2011. The 24-year-old had experienced bartending at Coffee Bean & Tea Leaf for three months. “When I was a barista, I learned to interact with various customers from different backgrounds – from old to young; and VIPS to government officials,” said Md Zaim.

Md Zaim has an online business joint-venture with friends baking cookies and biscuits which he sold during festive seasons such as Hari Raya Aidil Fitri and fasting month of Ramadhan. "I would say that the income I earned during the festive season is sufficient for my needs. I learned to be more creative and In sha allah hope to open up my own café in the future. Students from the hospitality department will undergo work placements at various restaurants and hotels in Brunei which will expose them to the competitive food and beverage industry. Some of them have to work until close to midnight, it is a good experience to go through," he said.



It was noted that lack of moral support from family members and failure to be committed in the long-run are the common challenges that a barista and hotelier will face along the journey, parents need to be supportive of their children such as willing to pick-up their children from restaurants late in the night in order for them to gain that experience of being in the industry.

A final year student in Diploma in Hotel and Catering Management, Vyxsin Koh Miao Ting, said



she was sent to MyTown Eating House at Batu Satu and Charcoal BBQ and Grill Restaurant for her supervised work attachment. "I like to meet new people. I think this really helps me to further improve my communication skills. During my work placements in these restaurants, I like to tell customers what's on the menu," she said.

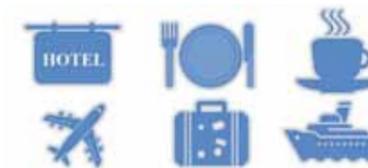
Vyxsin said that in her final year project, she and her team has to create, plan and prepare their own online food business that allows them to focus their efforts in designing signature food product and plan their business operations. The school of hospitality and tourism really helps me in terms of coming up with creative and innovative ideas to help start-up online business," she said.

Another student taking the same course, Nur Amanina Hj Md Muzalee, did her work placement at Mr Baker's Bakeshop which vastly improved her customer service skills. "At first I was shy to even talk to customers. With experience, I now know how to do food promotions. This is important when I run my own baking business in the future," she said.

Information regarding programmes available at the School of Hospitality and Tourism can be found on the website <https://ibte.edu.bn/prospectus>

Pursuing Right Skills For The Industry

BEING a service industry, tourism is diversely exciting and challenging for those who are enthusiastic and looking forward for career growth. When the tourism industry was officially integrated as the Ministry of Primary Resources and Tourism by His Majesty the Sultan and Yang Di-Pertuan of Brunei Darussalam during the cabinet reshuffle last year, it mirrors the strong support by the government to further develop it in the country and diversify the economy.



There are a number of career areas in which tourism industry can be divided into, such as accommodation, food, beverage services, recreation and entertainment, transportation and travel services.

To ensure more locals are equipped with the right education and skills to work in these environments, Travel and Tourism Services are covered in the programmes offered by the School of Hospitality and Tourism, IBTE.

Nurul Fakhriah Abu Hasrah, Senior Executive Customer Service and Brand Development of Royal Brunei Catering's (RBC) Product and Innovation Department, was a former IBTE student.

She enrolled in July 2003 and studied BDTVEC Pre-National Diploma in Travel and Tourism Services, before upgrading it into BDTVEC National Diploma in the same course in 2004.

"Studying in IBTE was fun. We studied the theoretical aspects of our subjects, a series of industrial trainings, and work placements during the last six months of our final year at related industries," she said.

"Our industrial placements and trainings helped me be more prepared with the necessary knowledge and skills. It also helped me to see the bigger picture on the industry's expectations and how it goes about. Like learning how to do table service for VVIP functions."

"Some of the skills that I have learned are customer service, interacting with customers, developing marketing strategies for tourism, table service (silver and dome service), tour guiding skills, putting together travel packages for tourists, planning and coordination skills, problem solving and multitasking skills," she said.

Nurul Fakhriah went on to pursue her Bachelor degree at Strathclyde University in Glasgow, Scotland and Master's degree at Exeter University, specialising in tourism.

Another former student is 26-year-old Muhammad Hanafi Hamdan, currently working abroad as a cabin crew with Emirates Airlines. He shared that he learnt about appreciating local culture and traditions, as well as deepened his knowledge on global and sustainable tourism.

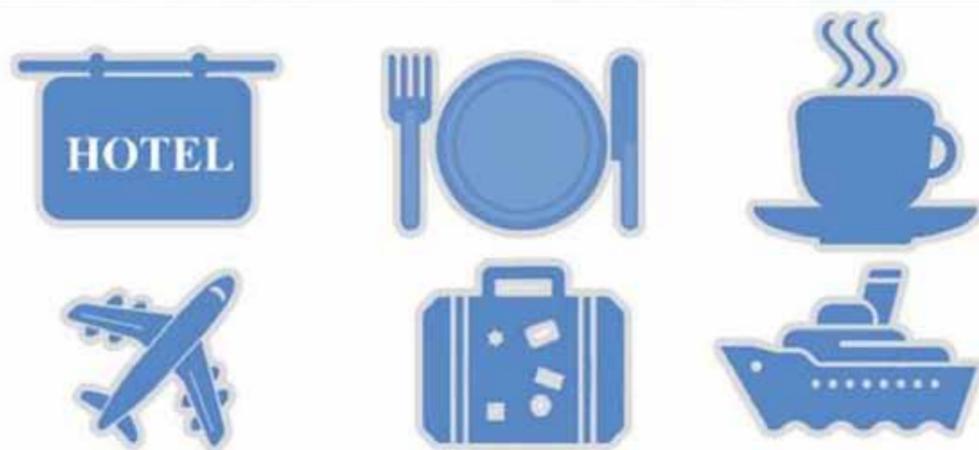
"All the skills that I have acquired throughout my study at IBTE is that I became efficient in public relations, problem solving and multi-tasking. This is relevant to my current job as a cabin crew and working with people of different nationalities and background."



Hanafi is also proud to represent the sultanate in every flight that he is on duty and ensured that he delivered the best of service, which reflects to the working ethics that he has learnt from his time at IBTE.

He advised more students should apply for the programme as the industry is in the limelight and integrated into a ministry and help develop the country's economy and as a way to promote Brunei in the international arena .

"Realistically, not all students are academically inclined and these are the students who are more into practical-based learning environment. What's great about the programmes offered at IBTE is that they are competency-based, and based on the industry's needs."



ISQ students Attached With Serikandi



SERIKANDI Oilfield Services Sdn Bhd welcomed the second ISQ intake of students for their industrial placement.

Twelve male students did their one-month attachment programme with the oil and gas-based company.

The students, comprised two from the Blasting and

Painting programme and the rest from the Scaffolding programme, did their attachment at the company's site at Kuala Belait Industrial Complex.

They were given tasks according to their programme, which included carrying out independent scaffold and tower scaffold, and the basics

of blasting and painting.

Their first day of work were observed by the Chief Executive Officer of Serikandi Oilfield Services Shaikh Khalid Shaikh Hj Ahmad and the IBTE coordinator for the attachment students Mohd Azlan Mohd Jeffri.





IBTE Instructors Undergo Training In Automotive Diagnostics

SIXTEEN instructors from the School of Energy and Engineering took part in a training workshop on automotive diagnostics in August this year.

The training, held in collaboration with Setia Motors Sdn Bhd (Hyundai), was designed for those who were involved in teaching automotive engineering at the campus. The objectives were to improve the knowledge of instructors in the topic, to enhance their technical and pedagogical skills, and share automotive diagnostic knowledge and skills to the instructors.

Delivering the workshop was Hairee Latip, senior training executive at Hyundai Setia Motors.

The information received directly from Hyundai Setia Motors ensured instructors attained the latest technological information

as technology is growing, changing and advancing every day.

In an interview on the sidelines of the workshop, an education officer Mohammad Hafizzul Fadlillah Hj Johari said that the school is currently teaching its students concepts in automotive diagnostics, which utilises special tools and machinery, especially today where everything is heavily computerised.

With this in mind, the school is looking to further collaborate with automotive industry players to improve its teaching effectiveness.

He added that by collaborating with them, students of the campus will be able to gain a first-hand experience of the tools of the trade used by the automotive industry.



The Longhouse

— Training Restaurant —



IBTE MTSSR Campus Reservation +673 2331079 Working Hours



Inspiring Bruneians Towards Excellence

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